

In **Maths** this half term, the children will be developing their understanding of fractions including expanding and simplifying; converting between improper fractions and mixed number; and using them within all four operations. Learning of all concepts begins with visual diagrams to support their understanding. When this is secure, the children move on to practise the procedure in a range of contexts and reasoning problems.

History will be the main focus for this half-term, learning when and why World War II began as well as the key individuals and countries involved. Our 'Evacuation Day' will help us to discover what evacuation for children must have been like. In addition, we will explore what it was like to live with food rationing and why this had to happen. We will also learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain.

During this half term's **RE** unit, we will explore the concept of 'Incarnation' with the key question *Was Jesus the Messiah?* We will learn what Christians think about this question and why they believe his birth, life, death and resurrection were part of a longer plan by God. Finally, we will explain the importance of a Messiah to Christians and how this is particularly celebrated at Christmas time.



Through our **English**, the children will be exploring a selection of different texts beginning with the beautiful and poignant poem 'In Flanders Fields'. After studying this to unpick the descriptive language, the children will create their own poetry written from a specific viewpoint describing the announcement of WW2. We then move on to 'Rose Blanche', a story book with beautiful illustrations that follows the life of a little girl through WW2 in Germany. As Rose discovers what we will later learn to be a Jewish concentration camp, we will put ourselves in her shoes as we write a diary dealing with her conflict of emotions. After this text, we will be using 'The Journey' by Francesca Sanna, which turns our thoughts to more modern day wars. The children will use skills taught throughout this unit to apply to an independent piece of writing based on the journey of a WW2 evacuee to the countryside.

In **Science**, the children will learn about the circulatory system, understanding how the human heart works as well as factors that can affect this such as diet, age and exercise. The children will be able to describe the ways in which nutrients and water are transported within animals, including humans.

PE will take place every Wednesday. Due to not being able to change clothes in school, all children will need to come into school on this day wearing their full PE kit.

In **Art**, the children will be creating observational sketches of WW2 artefacts by refining a number of skills and techniques beforehand. They will begin by thinking carefully about the size and proportion of objects. Using their awareness of tone when making observations, they will then use specific shading techniques to emphasis tone in their own sketches.

In **French**, the children will learn how to use decoding skills to understand unknown language in French. They will learn the key facts of WW2 when described in French and hopefully write a letter in French as an evacuee.

The children will be cooking a delicious 'Woolton pie' in **DT** this half term after learning about its significance during WW2 in times of rationing.

In the second part of our Bletchley Park **Computing** topic, children, write, record and edit radio plays set during World War 2. They will look back at how computers have evolved from being larger than a room, to fitting in the palm of your hand, before designing a computer of the future!